

Name: Kanouse		Grading Quarter: Q2	Week 13
School Year: 2023		Subject: 9 <sup>th</sup> Grade English (Honors)	
Monday	Notes:	<p>Objective: To learn poetic structures for the purposes of critical analysis.</p> <ul style="list-style-type: none"> <li>• Spelling Assignment</li> <li>• Villanelle overview</li> <li>• Read the Waking</li> <li>• Class analysis</li> </ul>	AZ State Standards: 9-10.RL.4
Tuesday	Notes:	<p>Objective: To learn poetic structures for the purposes of critical analysis.</p> <ul style="list-style-type: none"> <li>• Grammar assignment</li> <li>• 9 different poem types</li> </ul>	AZ State Standards: 9-12.W.7-10; 9-10.SL.4-6
Wednesday	Notes:	<p>Objective: To learn poetic structures for the purposes of critical analysis; to understand the use and purposes of imagery in poems.</p> <ul style="list-style-type: none"> <li>• 9 different poem types</li> <li>• Imagery Handout</li> <li>• What is a Ballad Handout</li> <li>• Discussion/Activity</li> </ul>	AZ State Standards: 9-12.W.7-10; 9-10.SL.4-6
Thursday	Notes:	<p>Objective: To use creative writing to create one's own Ballad for the purposes of further understanding the nature of a Ballad's structure.</p> <ul style="list-style-type: none"> <li>• What is a Ballad Handout</li> <li>• Discussion/Activity</li> <li>• Write Ballad</li> </ul>	AZ State Standards: 9-10.RL.4, 5, 6
Friday	Notes:	<p>Objective: To use creative writing to create one's own Ballad for the purposes of further understanding the nature of a Ballad's structure.</p> <ul style="list-style-type: none"> <li>• Vocabulary Assignment</li> <li>• Write Ballad</li> <li>• Peer Review</li> </ul>	AZ State Standards: 9-10.RL.4, 5, 6;